

Worcestershire SACRE Primary Conference 22 June 2022

76 teachers signed up; 67 attended online, with some schools allowing several teachers and TAs to attend for all or part of the day; 11 requested the recordings

23 teachers filled in the online survey

	excellent	good	satisfactory
Session 1: Ways of knowing Fiona Moss [23 evaluations]	74%	22%	4%
Session 2: Ways in through art: encountering religions Stephen Pett [23]	87%	13%	
Session 3: Words, words word: improving pupils' writing in RE – Fiona Moss [22]	73%	27%	
Session 4: What in the world is a worldview? Stephen Pett [23]	78%	18%	4%
Session 5: Meeting faith and belief reps [20]	80%	20%	
Overall value of the conference [23]	83%	13%	4%

Any comments on the conference?

1. It was an uplifting and informative day and introduced fantastic teaching strategies and resources to bring RE up to date and relevant
2. Content and delivery was excellent. Very engaging and lots of ideas to use in the classroom. Hearing the speakers at the end of the day was a lovely touch and very thought provoking. Thank you.
3. Had a bit of trouble with my internet, so missed part of the initial session with Fiona. These conferences really help me to think about how I can approach RE planning in a different, more engaging way. I am a TA who plans and delivers for LKS2 and UKS2 and find the sessions really help to support me. It's also good to be reassured that I am doing what I need to do to make the content accessible for the children.
4. The sessions were very useful and presented excellently. There were lots of resources and teaching ideas shared that have given me a lot to take back to school.
5. A brilliant day! Very informative, useful and interesting! Thank you to everyone involved. I really enjoyed it.
6. Very informative and engaging. Thank you.
7. Some great ideas to take away and it's useful to know things are being delivered by clearly very knowledgeable and well researched presenters
8. I enjoyed the practical application of how subjects covered can be utilised in the classroom.
9. Very helpful and engaging thank you.
10. All very informative.
11. It was really interesting and made me consider the nuances of the subject.
12. Very informative and useful, new ideas and really enjoyable.
13. This was very useful in giving updates about RE and the resources available to support these updates.
14. This was a well organised conference. Although there was a lot of information and plenty of teaching ideas, I didn't feel overloaded or overwhelmed.
15. There was lots of content and it was sometimes difficult to keep up with the pace of the sessions. Trying to listen, make notes and participate was very hard work. The sessions all over ran, meaning the break times between each one was shortened.

16. I felt a bit lost as it's all a bit new to me at the moment - I found the tech a bit hard to navigate but that could be me! Hard when you're on virtually.

Points to note for next year:

Online...

- great on zoom - lots of time saved re travelling and better than being all in one hall. and can see and hear everything! high quality of conference evident by not getting bored or multi tasking
- We always find the conference so valuable for 'staying in touch' with RE across the county/worldwide. Like so many schools, we are busy, but we find the flexibility of Zoom enables different colleagues to join for the different 'workshops'. So today, four of us from Tenbury have joined at some point! I look forward to sharing our notes later! Thank you!

Or not online...?

- I would prefer the next conference to be in person. I missed being able to network with fellow practitioners during the breaks.
- Excellent conference. Would prefer to meet in person in future if possible as I find a whole day on a screen hard going and more difficult to engage with.

Actions you will take to follow up from this conference:

1. Lead staff meeting to share resources 6.7.22 Spirited Art competition RE Writing focus for 22/23
2. Share resources and thoughts with my RE leader partner when she returns from maternity leave to create an action plan for sharing information with the staff team. Request a place on the subject leaders course.
3. I will speak to the RE Lead (Deputy Head), and provide her with my notes and with the resources. I can see where I will be able to adapt lessons that I am teaching, to incorporate some of the strategies given today. While I have used the artwork in delivering the Easter story, I can see how we can widen discussions to incorporate worldviews. The session on writing will help to develop the quality of the writing I am asking children to provide. I particularly liked the 'because, but, so' work, and can see how this would help children to better articulate what they have learnt. I was interested in the session on worldviews, and can see how this would help with diversity within the delivery of lessons.
4. I will feedback to staff the ideas raised during these sessions and work to implement many of the strategies and teaching ideas in the coming academic year.
5. Read back through 8 pages of notes! Share with staff. I would also like to use the last 45 minutes with my juniors as an collective Worship - the speakers were wonderful.
6. Reading through the handouts provided, looking into purchasing the books mentioned and using strategies mentioned today e.g. because but so.
7. Consider current units of work and where ideas from today can be fit in to ensures depth of learning which shows religious literacy and philosophical understanding.
8. share with returning RE leader and plan to use conference sessions for enthusing staff and training. it will be good to add some good ideas to our syllabus.
9. I will ensure I am using words such as 'most/many/some' when discussing aspects of religion and will be sharing this with other staff in school. I really like the idea of using but/because/so sentences - something I regularly use in an English lesson context but hadn't really considered how useful these would be when writing within RE!
10. Inform my action plan for next year to include a staff meeting on worldviews and disseminate ideas on writing strategies.
11. I will definitely try to embed the term 'worldview' and the use of the multidisciplinary approaches.

12. Lots! Lots of things to feedback to different year groups. Check on not generalising and language of some, many, few, most. Adding more art and discussion of art into our units. Review assessment tasks for year groups.
13. Share some of this training with other members of staff.
14. investigating art resources look up the draft handbook
15. I want to investigate a worldview approach so I'm ready for the future. Want to get more art as a starting point and the use of different artists.
16. Using kernel sentences and because, so, but
17. Sharing lesson ideas, reviewing some planning to include worldviews, staff meetings as a refresh for diversity/worldviews/writing
18. It gave me food for thought about using art and writing to enhance the teaching of RE and I will be looking at our RE medium term plans in light of this.
19. I will use the ideas for writing - I particularly liked the 'because, but and so'. I will also try to source quality texts for lessons.
20. Feedback to staff - ideas for including more art focused activities and how to incorporate some of the other resources shared to suit our curriculum. Preparing ourselves for changes to the syllabus at some point to include worldviews
21. Passing on relevant strategies to my colleagues
22. Share some ideas with staff of recording. Art ideas and discussion based recording. Audit resources.
23. complete assessment using sentence starters and conjunctions because, but, so . Use representations of different types of art for a whole school project

Suggestions for future training/support in Worcestershire:

1. Please share a list of recommended places of worship to visit and how to prepare for the visit
2. One participant mentioned linking the unit questions to specific resources; I would find this really useful. I have found, when using the units of work, that the links listed are no longer active; this then leads to extra time when planning, to try and find resources to use.
3. Keep up the good work!
4. It would be really helpful to have the schemes of work available through the country if possible please, to support primary teachers who don't feel as confident teaching this subject and ECTs. Many thanks.
5. As previously mentioned too much time spent in my last 20 years in introducing the New Syllabus, no child goes through the school without a new syllabus being introduced, so don't necessary have the well planned consistent RE we would like. Having said that The new syllabus is very good, best yet!
6. It would be really great to have a document that tells us which of the resources in the big questions series and the inspiring RE series matches to the questions for each topic for the Worcestershire Agreed Syllabus. I pay for gold membership every year but don't feel I make the use of these fabulous resources for the whole school. Also, would love to know which disciplinary lens each question is best suited to for the Worcestershire Agreed Syllabus.
7. Being ready for Ofsted in RE. Sharing deep dive experience of Ofsted - I'm terrified
8. Links with faith leaders to talk to the children.
9. In person, please, rather than on zoom. A day looking at the screen is not good for anyone's health and well being
10. Thanks - it was great!